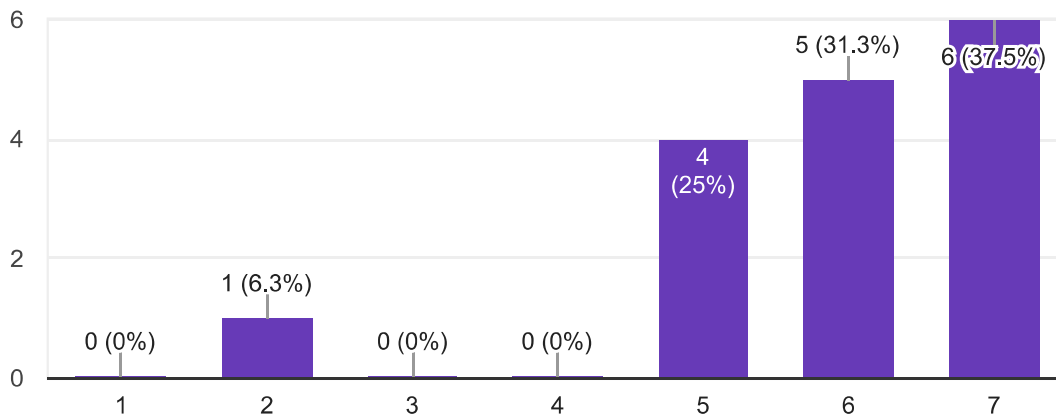


# Feedback on 2017S 200007-1 Proseminar zu biologischen Grundlagen des Erlebens und Verhaltens

16 responses

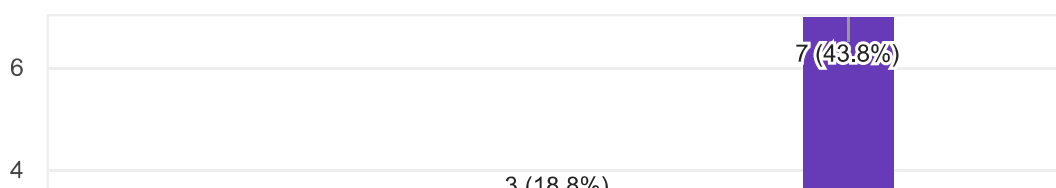
How satisfied are you about the quality of the content to learn during the course?

16 responses



How satisfied were you about the requirement to read the book at home?

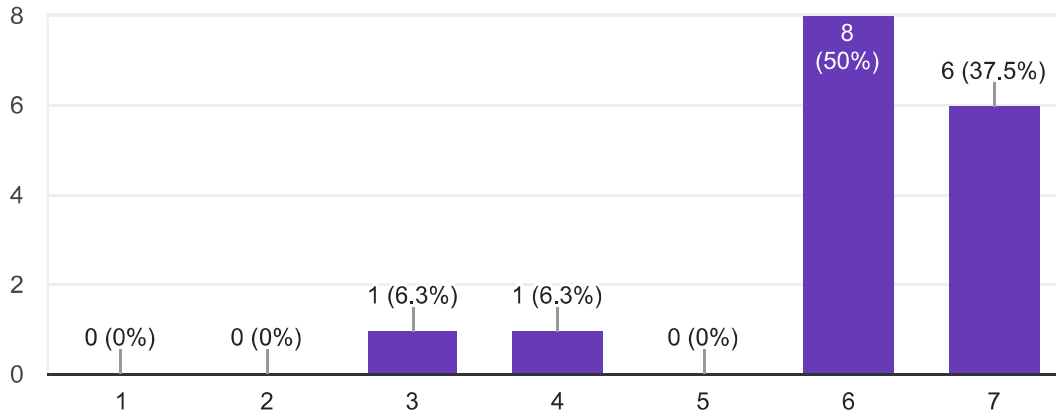
16 responses



How satisfied were you about being tested online before every course?

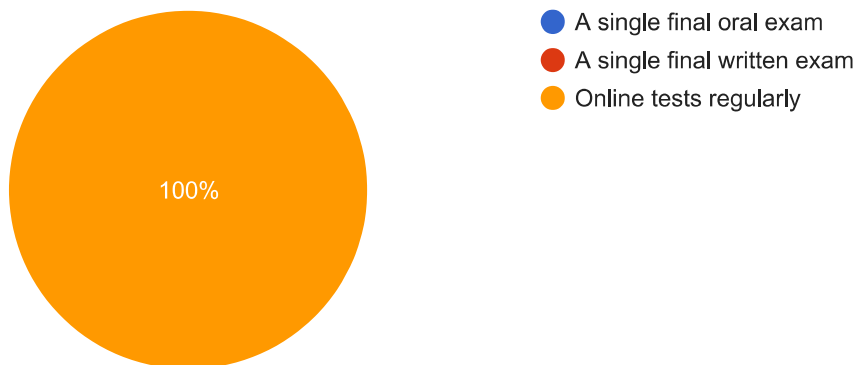
## How satisfied were you about being tested online before every course?

16 responses



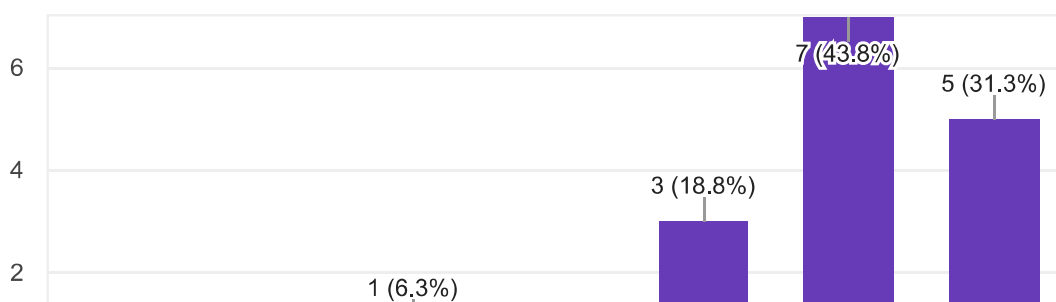
## Do you prefer to have a single final exam or being tested online regularly?

16 responses



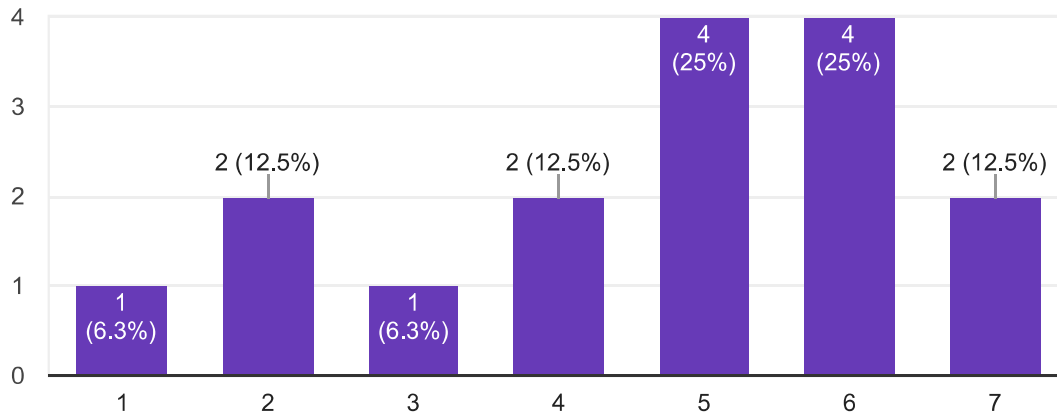
## How satisfied were you about the requirement to present orally an article and invite to debate?

16 responses



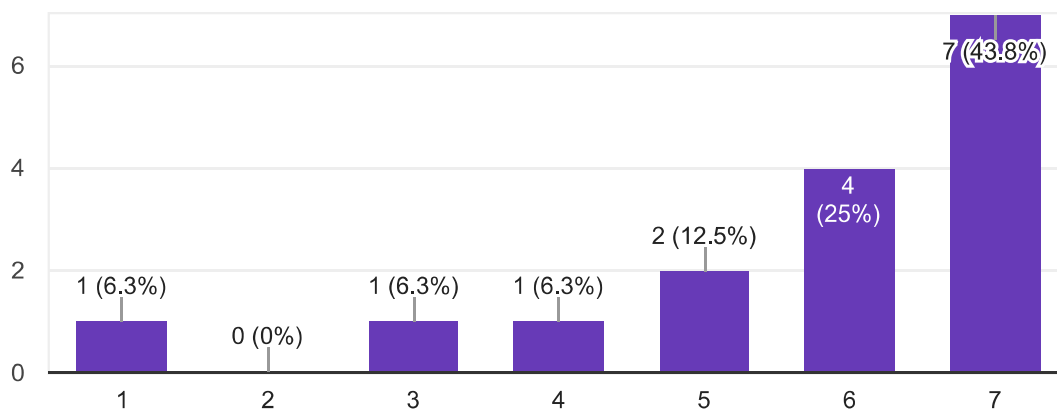
## How satisfied were you about the requirement to participate by writing on the forum?

16 responses



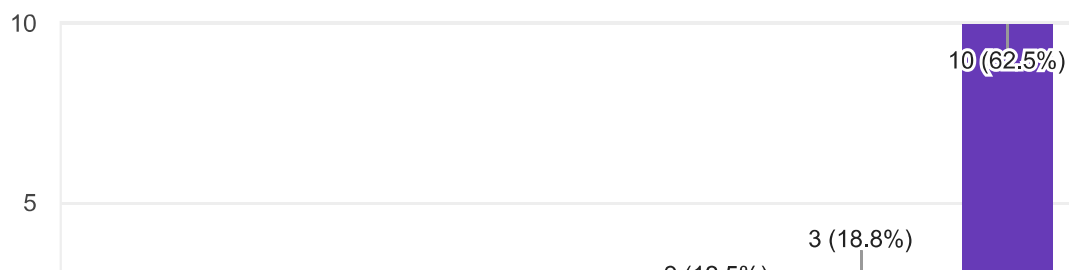
## How satisfied were you about the encouragement to participate orally during the course?

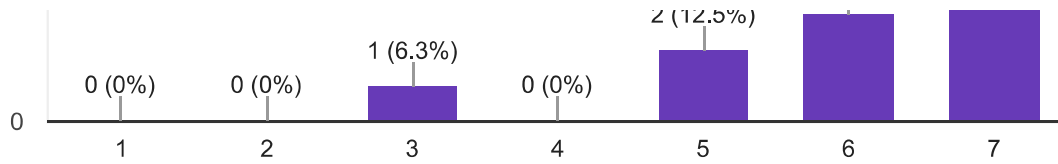
16 responses



## How satisfied were you about the frequency of the course?

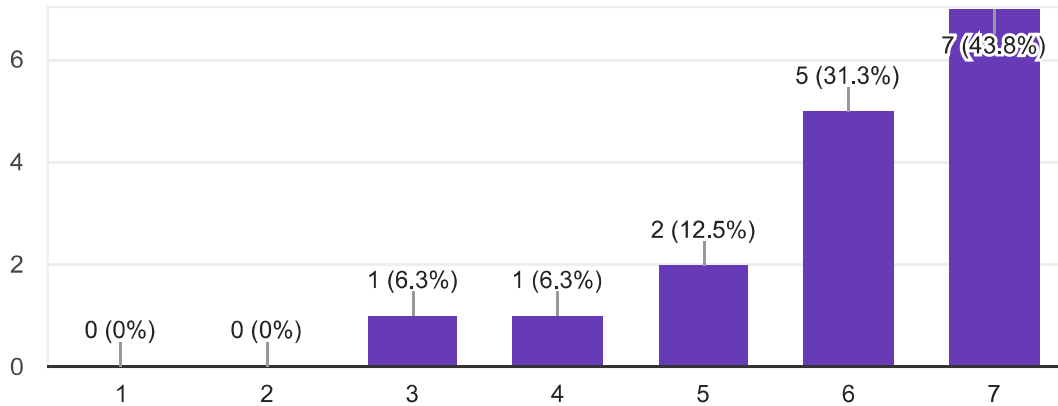
16 responses





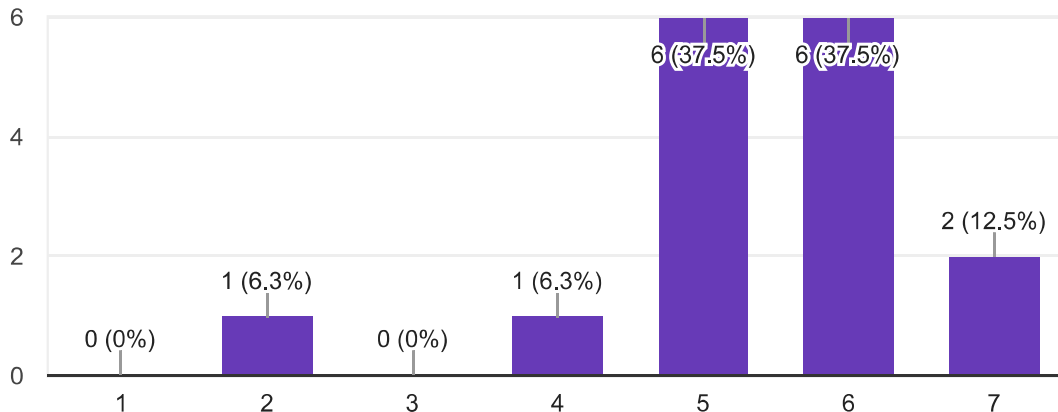
### How satisfied were you about the overall structure/format of the course?

16 responses



### What is the extent of learning you made thanks to this course?

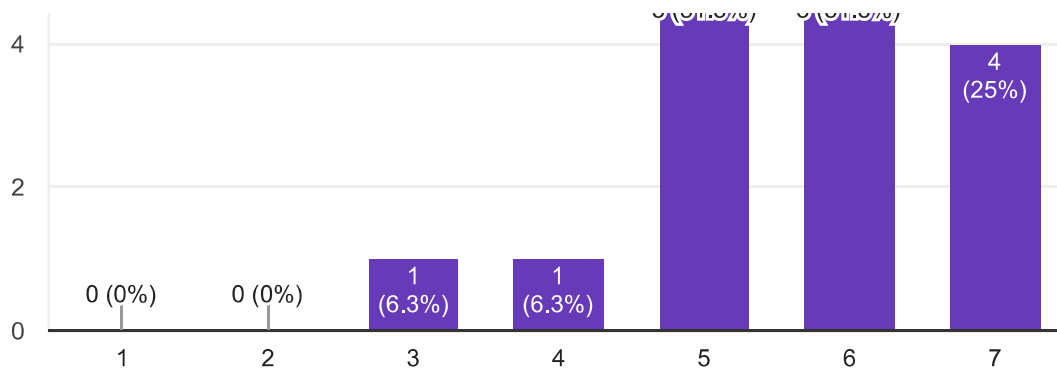
16 responses



### Would you recommend the adopted structure/format of the course over more classical structures/formats of teaching?

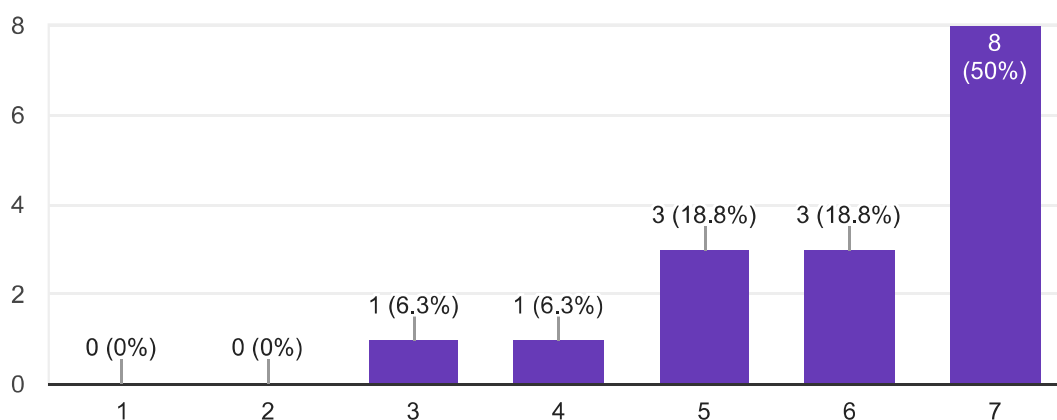
16 responses





## How satisfied were you about the rating procedure and rating weights?

16 responses



## Do you have any comments or suggestions to make?

7 responses

Maybe let people choose from either online moodle posts or direct participation in class.

Of course researching in the matter helps deepen the knowledge. But I didn't like to be "forced" to post exactly 10 rich posts, when also having good participation in class.

(maybe try and write down the names of people who have 2 or more good things to say in class) that way one could spare 1-2 moodle posts. Since they have been really time consuming.

Otherwise I liked the course very much!

Even if the timing had me missing other classes.

more feedback about presentations

I learnt way more than in other courses, because it was not about learning by heart (and then forgetting the material again), but about understanding and getting interested in neuroscience. I also felt that the tutor was extremely well informed!

Forum participation took a long time when trying to really make an effort and do some research. So maybe it should be weighed a bit more (30-35%). Also, I learned a lot when you added more general information to some of the talks. I would have appreciated that a lot, if you had given some additional knowledge or input about each subject (even if it were just for the specific book chapter in general and not necessarily related to the exact studies presented). In total, I was pretty content with the course. If I compare my experiences

in this PS with what other friends of mine tell me about their PS, I am really glad I got into yours

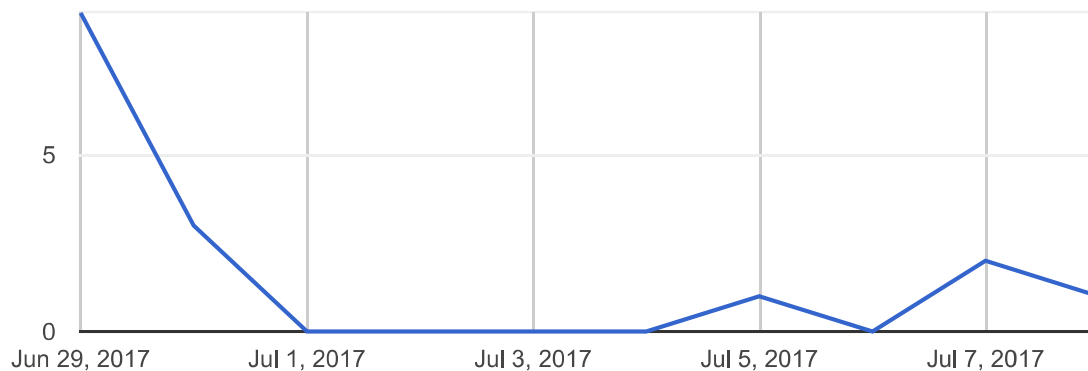
It would be great if the lecturer would explain more directly in the debate and would give more examples and experiences from his own research . But it was the seminar with far the most quality!

Hi, I liked the seminar very much; it would have been cool, however, to hear a little bit more from the lecturer's side, insights from lab work, studies, previous work in the field; maybe a short intro before each session concerning content and circuits discussed would have been helpful; the chosen literature was great!

Best Proseminar I had yet. The focus on discussion in class and in the forum sparked a lot of interest in new topics. Transparent and fair grading System.

Will definitely recommend the course! 🐾

### Number of daily responses



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